MUSC EXCELLENCE STANDARDS OF PROFESSIONAL BEHAVIOR

| COMPASSION | TEAMWORK | DIVERSITY | ACCOUNTABILITY | INNOVATION |
|--|--|--|---|--|
| I will: | I will: | I will: | I will: | I will: |
| Pleasantly greet and introduce myself to others. | Welcome new members to my team and offer them my assistance and | Respect the individuality, privacy, and dignity of patients, visitors, | Demonstrate pride in my work and do what is expected of me with timeliness and quality. | Support a focus on positive changes in the institution. |
| mysen to seneral | support. | and colleagues. | expected of the with timeliness and quanty. | the motivation |
| Be an active listener by | | | Know and abide by the policies that specifically | Bring forward opportunities for |
| maintaining eye contact and using | Listen to and try to understand the | Provide a welcoming environment | pertain to my work area and role. | improvement and not wait for an |
| appropriate body language to | needs and opinions of my team. | for all. | | adverse event to happen. |
| communicate that I am listening. | | | Uphold patient, employee, and institutional | |
| | Share ideas, knowledge, and | Show respect for all employees | | Support a culture of innovation by |
| Strive to be attentive, respectful, | information required by my team and | regardless of their position or role | | asking and accepting questions. |
| and responsive in caring for the | others to do their work. | in the organization. | Be on time and ready for work and meetings. | |
| needs of patients. | | | | • Encourage ideas from others. |
| | Engage team members in key | Support equality and inclusion for | Dress appropriately for my position or while on the | |
| Use kind words and actions to | decisions that affect our work. | all by remaining nonbiased in my | premises of MUSC including wearing my badge at lapel | Contribute my ideas for the purpose |
| show empathy when others are | | interactions and not treating | | of continuous improvement, |
| distressed. | Promote inter-professional and | anyone differently on the basis of | | problem-solving, and learning. |
| a A dua cata fau tha cuall haire and | interdisciplinary collaboration and | gender, religion, sexual orientation, | | A according to the state of the |
| Advocate for the well-being and concerns of patients and families. | understanding. | | exit doorways, hallways, and elevators first and offering to assist them if they are lost or need directions. | Accept responsibility for my own learning |
| concerns of patients and families. | Offer to assist my teammates when | status, or physical characteristics. | to assist them if they are lost of fleed directions. | learning |
| Help others when asked or | my tasks are completed. | Speak up or intervene when | Take pride in the MUSC campus by maintaining a safe | |
| communicate the need for | Seek to resolve differences by | workplace bullying, or | and clean work environment. | |
| assistance if I cannot be of help. | communicating in a direct and | discrimination is observed. | | |
| · | respectful manner. | | • Share information and respond to communications in a | |
| | | | timely and professional manner. | |
| | Hold my team and myself | | | |
| | accountable for appropriate safe | | Refrain from negatively commenting on MUSC's | |
| | behavior by speaking up. | | culture, services, patients, employees, or guests. | |
| | | | Be fiscally conservative by not wasting time or | |
| | | | resources. | |
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