

Training Curriculum:

- 1) **Didactic Training.** Two semester, flexible, online courses covering clinical and leadership topics related to autism spectrum disorder and other neurodevelopmental disabilities (2 credit hours per semester).
- 2) **Clinical Training.** Field experiences in interprofessional care, specialty clinics, and therapeutic interventions for children with autism spectrum disorder and other neurodevelopmental disabilities.
- 3) **Leadership / Research Training.** Opportunities to become leaders through mentored leadership projects and research initiatives.
- 4) **Family Experiences.** Opportunities to experience the full range of triumphs and challenges from the perspective of families.
- 5) **Community Networking.** Opportunities to observe the inner workings and team dynamics of organizations focusing on child health and neurodevelopmental disabilities.

Who Can Participate:

SC LEND trainees come from many disciplines, including:

- **Audiology**
- **Community Members**
- **Epidemiology**
- **Genetics**
- **Health Administration**
- **Law**
- **Medicine/ Pediatrics**
- **Nursing**
- **Nutrition**
- **Occupational Therapy**
- **Parents/ Family Members**
- **Pediatric Dentistry**
- **Physical Therapy**
- **Psychology**
- **Public Health**
- **Self-Advocates**
- **Social Work**
- **Special Education**
- **Speech-Language Pathology**

FOR ADDITIONAL INFORMATION,
OR TO APPLY, CONTACT US:

SC LEND PROGRAM
COORDINATOR
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<https://web.musc.edu/sclend>



South Carolina Leadership Education in Neurodevelopmental and Related Disabilities

COLLABORATIVE PARTNERSHIP:

MEDICAL UNIVERSITY OF SOUTH
CAROLINA

PRISMA HEALTH-UPSTATE

UNIVERSITY OF SOUTH CAROLINA: CENTER
FOR DISABILITY RESOURCES (UCEDD)

*Providing excellence in training, leadership,
and community based participation*

About SC LEND:

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs provide graduate level interprofessional training through academic, clinical, and community opportunities.

SC LEND is intended to be completed in conjunction with work or other graduate level training commitments (with the support of employers and/or graduate level training program).

Long-term Trainees* complete 300+ hours of course work, clinical, and leadership training experiences, typically during a one year traineeship. Opportunities may exist for **Medium-term Plus Trainees**, who complete portions of the training curriculum (e.g. didactic coursework or clinical training).

Applications are accepted on a rolling basis, beginning in April and ending mid-July of each year.

**Stipends may be available for Long-term trainees*



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SC LEND Goals:

1. Advance the knowledge and skills of all child health professionals to improve health care delivery systems for children with neurodevelopmental disabilities.
2. Provide high-quality interprofessional education that emphasizes the integration of services from state and local agencies and organizations, private providers, and communities.
3. Provide health professionals with skills that foster community-based partnerships.
4. Promote innovative practices to enhance cultural competency, family-centered care, and interprofessional partnerships.

