

**PEARLS Debriefing Phases**

<b>Phase I – Reaction</b> – “How are you feeling?” “How did it go?”		
<b>Phase II – Description</b> – “What happened?” “Describe the situation.” “Summarize what just happened.”		
<b>Phase III – Analysis</b> – “Let’s explore those aspects you managed effectively and those that seemed more challenging.” <i>Use some or all of the following techniques during analysis</i>		
<b>Learner Self-Assessment</b>	<b>Closing Performance Gaps*</b>	
“What aspects do you think you managed or performed well?” “What aspects would you want to change? Why?” “Why do you think ----?”	<b>Directive Feedback</b> <i>Provide specific information</i> “I noticed [behavior] ----. Next time you may want to [suggested behavior] ---- because [rationale] ----.”	<b>Focused Facilitation</b> <i>Guide learners to self-correction</i> “I would like us to talk about ----.” “How do you all see it?” “I wonder what your thoughts were at the time.” “What were you thinking when----?” “What were your priorities at the time?” “Help me understand how you decided to----” “How would the patient view----?” “What would the legal consequences be----?” “How would this affect the patient outcome----?” “I’m concerned about ----, can you tell me what you were thinking at the time?”

\*Pre-programmed scenario logs may guide this activity

Eppich, W. & Cheng, A. (2015). Promoting excellence and reflective learning in simulation (PEARLS). *Simulation in Healthcare*, 10(2), 106-115.