



Academic plans for fall 2020 semester
as of July 23, 2020

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Academic Plans for Fall 2020 Semester

A team of individuals that included representatives from all six Medical University of South Carolina (MUSC) colleges, academic affairs, global health, public health, student life, instructional technology and faculty resources, educational planning and effectiveness, library, general counsel's office, compliance, human resources, university operations, epidemiology and student government participated in the development of this academic plan for fall 2020 in consultation with the MUSC Division of Infectious Diseases.

A. Guiding Principles

1. We commit to working together as a community to maximize the health and safety of all faculty, staff, students, patients and campus guests.
2. MUSC will maximize face-to-face learning activities when feasible within the constraints of our safety directives. Our goal is to continue providing world-class education, producing outstanding research and delivering excellent clinical services while maximizing the health and safety of our community.
3. Strict prevention measures, combined with rapid identification and containment of COVID-19 cases in the MUSC community, are a key pillar to keeping our community safe.
4. Decisions will be evidence based (to the extent that evidence exists) with university guidance, and directives will change as accumulating evidence demonstrates the necessity.
5. Our academic plans must be flexible to adapt to the fluid and unpredictable nature of this pandemic and we must anticipate future challenges to adjust quickly as needed.
6. Each of us must commit to actions and behaviors that are guided by concern for others and limiting the spread of COVID-19. It will take the cooperation and collaboration of the entire MUSC community to make this plan a success.
7. This plan integrates the MUSC's core values of compassion, innovation, collaboration, respect and integrity.
8. We commit to regular reviews and updates of our plans and directives in order to adhere to changes in local, state and federal guidelines as well as advances in science.

B. Fall academic schedules

Decisions were made at the college and program levels to start and end the semester at its regularly scheduled and posted dates. While the concept of

condensing the coursework to complete the semester at Thanksgiving was explored, this was not deemed feasible.

C. Curricular plans

MUSC has six diverse colleges serving as homes for more than 26 academic programs each with unique curricula. The majority of these academic programs have a national accrediting body to whom they are accountable and that set high standards for our students. That said, our decision was to provide maximum flexibility to each academic program to design its fall academic plan. Each program was asked to prioritize educational activities/courses that truly require face-to-face interactions in order to provide the maximum quality educational experience. The majority of these educational activities include simulation, practical skills, clinical experiences and other activities that require a high level of discussion and interaction. Program directors are required to submit a risk and safety mitigation plan for each activity/course that will occur in person for approval by senior administration. Recognizing that our classroom capacities are significantly reduced due to our strict adherence to social distancing, most didactic lectures will remain online for the fall. Each academic program schedule for the fall is complete and program directors are disseminating them to all stakeholders.

D. Staff and faculty schedules and expectations

Due to the continued high level of community spread of COVID-19 and the uncertainty of K-12 school schedules, we are not setting a universal date for transitioning back to campus for all staff and faculty. We will continue to operate under modified operations, allowing those who can effectively work from home to continue to do so. Staff and faculty leaders will continue to determine which employees are essential employees as well as those employees who cannot effectively continue to work remotely. Each unit bringing back employees to campus will continue to submit risk and safety mitigation plans for approval by senior administration.

Whenever possible, meetings should be conducted using digital platforms such as Zoom, Microsoft Teams, Collaborate or WebEx. When meetings are held in an office or conference room, social distancing and mask rules must be followed. In meeting/conference rooms, departments should remove or rearrange chairs and tables and/or add visual cue marks to support social distancing practices between employees.

E. Requests for modifications

Processes and guidelines have been identified for faculty, staff and students to request academic modifications to their current work/learning plans due to COVID-19 or related medical issues. For faculty and staff, this process is available through human resources. The process for students has been distributed to all students and senior college officials.

F. Key prevention and protection measures

All MUSC employees and students are required to comply with the university directives for keeping faculty, staff, students and visitors safe. These will be updated as needed and all members of the university community are required to read and comply with the latest updates. Updated directives are provided at <https://web.musc.edu/coronavirus-updates/> under “Updates from Leadership.” However, key elements are included below:

1. Masks or face coverings

All faculty staff, students and guests on campus are required to wear a mask in all indoor spaces; when outdoors, if social distancing of at least 6 feet is not possible; and when in a vehicle with other individuals. Masks may be removed when driving alone or when isolated in a personal office. Masks may also be removed while eating or drinking during breaks and lunch periods; however, at those times, social distancing must be practiced. Masks are being procured centrally and distributed as needed. University employees and students may also wear their own masks or cloth face coverings, provided they cover the nose and mouth fully. It is the responsibility of supervisors/program faculty to ensure that masks do not display images that are inappropriate. Instructions for safe mask procedures are provided in the university directives.

Note: Individuals who cannot wear masks for medical reasons must provide written documentation from their health care providers; in this case, employees should be referred to Human Resources, and students should be referred to their specific program directors.

2. Social distancing

All faculty, staff, students and guests on campus are required to maintain 6 feet of distance between each other at all times unless closer contact is required to perform educational, research or clinical procedures or is not feasible (e.g., elevators, stairwells).

- a. **Classroom and conference room capacities:** All classrooms, conference rooms and small group meeting rooms already have or will have maximum capacities clearly identified. These capacities are based on allowing a distance of 6 feet between individuals. In classrooms with fixed seating, specific chairs will be clearly marked, indicating where to sit to maximize capacity while maintaining social distancing.
- b. **Elevators:** All elevators have a maximum capacity listed outside and floor markings inside to indicate where to stand to maximize social distancing.
- c. **Buses:** When MUSC buses start operating again, capacity will be reduced to maximize social distancing.

- d. **Shared Offices:** In shared offices where social distancing is not feasible, other options will be explored such as staggered work shifts.
3. **Daily symptom monitoring**
Any faculty member, staff or student presenting with any symptoms of COVID-19 should remain at home or, if symptoms arise on campus, they should immediately leave campus and inform their supervisors or program directors. Guests with symptoms will not be allowed on campus. All university personnel and students must self-monitor daily for any symptoms of COVID-19 infection, which currently include runny nose, sore throat, cough, shortness of breath, chills, muscle aches, headache, subjective fevers, diarrhea, nausea, abdominal pain, sudden loss of taste/smell. Guests of the university will be asked if they have any of these symptoms either before or as they arrive on campus.
4. **Diagnostic testing and reporting**
All university employees or students who detect symptoms of COVID-19 during daily self-monitoring must remain at home in self-quarantine, must be screened to determine if testing for COVID-19 is recommended and be tested if it is recommended. All diagnostic tests are free. It is highly recommended that our employees and students use the MUSC Virtual Urgent Care telehealth platform to be screened for testing and use MUSC testing facilities for faster results. See latest university directives for specific directions for testing under the leadership updates at <https://web.musc.edu/coronavirus-updates/>.

All individuals who test positive are required to self-report [via redcap](#) or to COVIDWATCH@muscedu to allow for prompt contact tracing. Self-reporting not only stops the spread of COVID-19 but also allows for us to share supportive services with our MUSC employees and students.

NOTE: The decision was made by senior leadership NOT to perform large-scale testing of the faculty, staff and students who are asymptomatic. This decision was informed by MUSC infectious disease experts and epidemiologists, as well as the latest Centers for Disease Control and Prevention and Department of Health and Environmental Control guidelines, none of which recommend this type of testing for the following reasons:

- Performing large-scale diagnostic testing on the faculty, staff and students should not reduce fears of coming back to campus. Even if we tested everyone once a week, at any point between tests, someone could become positive. Therefore, it provides a false sense of security.
- We firmly believe that our very low threshold of testing for even the mildest symptoms, combined with our strict prevention efforts and guidelines, will better serve us in keeping the MUSC community healthy. To our knowledge, there has not been a single known case of

on-campus transmission between university students, faculty members and staff. The vast majority of university personnel have become infected in the community and a very small percentage by patients.

5. **Contact tracing**

Quick contact tracing is a critical element of preventing the spread of COVID-19 within the MUSC community. A contact tracing team within the health system, in collaboration with college-specific appointed individuals and MUSC Student Health Services, will be responsible for the contacting tracing of all university employees and students diagnosed with COVID-19. These contact tracing efforts are reserved for on-campus contacts only so we can quickly notify individuals who might have been exposed on campus. DHEC is also automatically notified of all positive cases and will perform contact tracing to identify individuals within the community who potentially have been exposed. As an additional precautionary measure, we highly encourage anyone who tests positive for COVID-19 to notify personally and immediately all family members and friends that they have been in close contact with of the exposure.

6. **Return-to-work/school protocols**

- a. **Symptomatic individuals** may return to work/learning under the following conditions: At least 10 days have passed since the onset of symptoms, and the individual has been fever-free for at least 72 hours and has experienced no symptoms for at least 24 hours.
- b. **Asymptomatic individuals** who test positive for COVID-19 may return to work/learning after 14 days of quarantine.

7. **Protocols if exposed to COVID-19**

The CDC and other federal and state entities have recommended different post-COVID-exposure guidelines for health care personnel and essential personnel versus others. This is to ensure adequate manpower for essential functions. Therefore, the university will follow this same differentiation. Please see below for guidelines for actions post-COVID-19 exposure based on four different scenarios.

- a. **All clinical faculty members** must follow the [MUSC Health Guidelines](#) (PDF requires NetID login and password) if notified of an exposure to an individual diagnosed with COVID-19.
- b. **All university staff or faculty members who are considered “essential,”** as determined by their department chairs or supervisors, must also follow [MUSC Health Guidelines](#) (PDF requires NetID login and password) if notified of an exposure to an individual diagnosed with COVID-19.
- c. **All students on clinical rotations/internships/experiences** will follow the exposure guidelines at their individual clinical sites, if notified of an

exposure to an individual diagnosed with COVID-19, but must notify their respective clinical coordinators of the exposure. The purpose of this notification is to monitor student exposures, provide support if the student subsequently tests positive and provide support for managing clinical requirements if quarantine is necessary.

d. **All other university staff, faculty members and students not identified above in scenarios 1 through 3 must follow the COVID-19-exposure protocol below.**

i. **Level 1 high-risk exposures**

High-risk exposure is defined as close contact (less than 6 feet) for greater than 15 minutes with a person who has tested positive for COVID-19 or skin-to-skin contact such as hugging, high fives, etc.

Required actions

- Stay home until 14 days after last exposure and maintain social distance (at least 6 feet) from others at all times.
- Report the exposure to your supervisor/program director/instructors so they will be aware of your absence.
- Avoid contact with anyone vulnerable to the complications of COVID-19.
- Self-monitor for symptoms such as runny nose, sore throat, cough, shortness of breath, chills, muscle aches, headache, subjective fevers, diarrhea, nausea, abdominal pain, sudden loss of taste/smell. If you experience any of these, you must be tested for COVID-19.
- If you are asymptomatic, you may choose to be screened by the Virtual Urgent Care telehealth platform (musc.care) to determine if you should be tested. Please note that testing for asymptomatic individuals less than five to seven days after exposure is not recommended due to the high number of false negatives. If you are tested within the appropriate time frame and your test is negative, you may return to work/school prior to the end of the 14 day quarantine.

ii. **Level 2 low-risk or casual exposures**

Low-risk exposure is defined as all other contact that does not meet the criteria for high-risk exposure. For example, this would include being in the same building, lab, classroom or space occupied by an individual who has tested positive for COVID-19 but not within 6 feet of that individual for more than 15 minutes. It would also include short encounters in hallways, elevators, etc.

Required actions

There is no need to isolate or quarantine. Please continue to follow all other directives, including wearing a mask and maintaining a social distance from others where feasible. Self-monitor for symptoms such as runny nose, sore throat, cough, shortness of breath, chills, muscle aches, headache, subjective fevers, diarrhea, nausea, abdominal pain, sudden loss of taste/smell. If you experience any of these, you must be tested for COVID-19. See [Appendix 2](#) in the university directives distributed on July 1 for specific directions for testing.

iii. **Caregivers exposed to a person diagnosed with COVID**

- Guidelines for caring for an individual with COVID can be found at <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html>
- Caregivers should stay at home and monitor their health for COVID-19 symptoms while caring for the person who is sick. They should also continue to stay at home after care is complete. Caregivers can leave their homes 10 days after their last close contact with the person who is sick (based on the time it takes to develop illness) or 10 days after the person who is sick meets the [criteria to end home isolation](#).

8. Additional protective measures:

a. **Hand hygiene**

Employees and students should be reminded to avoid touching their faces and to wash their hands thoroughly with soap and water or use hand sanitizer regularly during their work/study hours to reduce the risk of potential person-to-person infections. Hand sanitizers have been placed in strategic locations around MUSC. Please assist us when you notice that restrooms are out of soap and paper towels or hand sanitizers are empty by calling the number for facilities posted nearby.

b. **Plexiglass screens**

Plexiglass screens have been ordered for classroom podiums for faculty members to stand behind while lecturing and will also be placed in strategic desk locations where staff are interacting with others on a regular basis.

c. **Disinfecting areas**

- Students and faculty members are responsible for ensuring that classrooms and conference rooms are wiped down after each use.
- Employees are strongly encouraged to disinfect their own workspaces at least daily, giving special attention to frequently touched surfaces, such as computer keyboards, phones, door handles and desk tops.

- Students are required to clean their study areas immediately after each use.
- Individuals must wipe all surfaces, including tables, refrigerator handles, coffee machines, etc., in common areas after using them.

G. Data monitoring and decision triggers

It is important to understand that our ability to continue to implement this academic plan will depend on COVID-19-related data that indicate the severity of COVID-19 transmission and implications for institutional operations. In addition, we will remain alert to any local or state mandates that supersede our decision-making authority.

MUSC's COVID-19 Epidemiology Intelligence Project analysis has been developed to:

1. Provide analysis of trends in the COVID-19 epidemic to assist with understanding the current and projected status of transmission, impacts to the community and hospital system and the success of mitigation efforts. Our goal is also to provide information that can help assess when it will be feasible to begin reopening certain business and workforce sectors.
2. Help us to understand and predict more effectively the critical needs of our hospitals, health care teams and the Tri-county (Charleston, Berkeley, Dorchester) community so that we can plan for and mitigate the impact of COVID-19 to the best of our ability.
3. Provide reliable data to guide and support decision making by policymakers, business leaders and members of the general public in the Tri-county region.

Triggers for decision making

Data from this project are updated on the MUSC Epidemiology Intelligence Project website twice a week (<https://web.musc.edu/coronavirus-updates/epidemiology-project>), including the following data points that will be used to inform the decision-making of the MUSC President's Council:

1. Growth in the number of reported COVID-19 infections (seven-day average growth).
2. Sustained reduction in new cases (within a 14-day period).
3. Number of reported COVID-19 infections per 10,000 population per week in Charleston.
4. Availability of diagnostic testing in the region.
5. Hospital capacity – area hospitals having the ability to treat all patients requiring hospitalization without resorting to crisis standards.

6. Social distancing – social distancing recommendations at a population level are followed.

Additional internal metrics

In addition to the metrics from the epidemiological project, additional MUSC-specific data will be collected weekly and utilized for decision-making.

1. Contact tracing – the ability to contact all new faculty members, staff and student COVID-19 cases in a timely manner and notify MUSC individuals who were potentially exposed.
2. Growth in the number of new COVID-19 infections in faculty members, staff and students (one-week growth rate).
3. Identification of any significant university internal spread of the virus.

H. Global health resources

For the latest policies on international and domestic travel and events, visit <https://horseshoe.musc.edu/university/coronavirus-information/travel-restrictions>.

Working plan

- Continue to operate remotely.

Virtual office hours

- 8:30 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.
- Video meetings available.

Questions

- Contact: <https://globalhealth.musc.edu/staff>
- Information for international students, scholars, staff and faculty members: <https://education.musc.edu/leadership/provost/reporting-units/center-for-global-health/international-support>
- Information for MUSC departments: <https://horseshoe.musc.edu/human-resources/univ/leaders/internationals>.

Immigration document submission

Any documents that cannot be submitted electronically must be submitted through mail or courier services to:

MUSC Center for Global Health
45 Courtenay Drive, MSC 203
Charleston, SC 29425

All original documents will be shipped or mailed directly to international students, scholars staff and faculty members.

I. Availability of student support services

1. Library

As the university works to solidify its instructional plan for the fall semester, the MUSC Libraries are developing a multiphase reentry plan that prioritizes the health and safety of users of the Colbert Education Center and Library Building. The MUSC Libraries staff is committed to providing study spaces that are welcoming, safe and conducive to positive student educational outcomes. This plan will be executed in accordance with university directives.

Phase I focuses on providing study space for students whose presence is required on campus to meet course or clinical requirements or who have no adequate study space at home. Starting approximately on Aug. 8 (students will be notified when official), the 3rd and 4th floors of the Colbert Education Center and Library Building will be available for student study. The Library staff will continue to work remotely during Phase I. Available spaces and services will include:

- Group study rooms will be available on a first-come, first-served basis. Adherence to the established occupancy posted for each room is required.
- Study carrels will be available on a first-come, first-served basis.
- Print quota has been added to all student accounts for printing and photocopying.

It is imperative that all individuals using the library follow the university's [Directives for MUSC Faculty, Staff and Students for Staying Safe](#) to help to stop the spread of COVID-19 but also to retain access to the Colbert Education Center and Library Building. Individuals who violate these directives risk losing privileges to use the library.

The Library staff continues to provide service and deliver content digitally via the website: <http://www.library.musc.edu/>.

- Contact the [liaison librarian](#) for your college to schedule a one-on-one research consultation.
- There is 24/7 access to eResources (ebooks, electronic journals and databases).
- Digital requests for a book chapter or article via [ILLIAD](#).
- Equipment check out will be by appointment only via the Library's [Technology Lending Program](#).
- Explore the [Waring Historical Library's Digital Archive](#).
- Submit questions via [Ask a Librarian](#).
- Submit articles, dissertations and other scholarly works via our institutional repository: [MEDICA](#).

2. Additional study spaces

Where available, each college was asked to provide additional study space in classrooms, conference rooms or common areas. Students will be informed of these by their respective colleges and will be responsible for following the

university's [Directives for MUSC Faculty, Staff and Students for Staying Safe](#) not only to help stop the spread of COVID-19 but also to retain access to these areas.

3. Education and student life

i. [Bursar's Office \(Student Accounting & Cashier\)](#)

Working plan

- Closed to visitors.

Virtual office hours

- 8:30 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Questions

- Email studacct@musc.edu (recommended for quicker response).
- Main telephone 843-792-2170 (messages returned within one business day).

Payment options

- Online payment (Online payments are encouraged, as payments are reflected more quickly on account balances).
 - Option 1: [online electronic check –TouchNet](#).
 - No fee, posts immediately.
 - Confirm payment reflected in Student Life Portal.
 - Option 2: [Credit and debit cards \(online only\)](#).
 - American Express, Discover, MasterCard, Visa
 - Convenience fee of 2.5% of the total payment amount added to payment amount.
- Mailing payment (checks only).

Note: Physical documents are processed weekly. No cash payments are accepted at this time. Payments cannot be dropped off at the Bursar's Office. Check payments should be mailed to the address below in sufficient time to reach our office prior to the program start date.

 - Mail checks made payable to MUSC to:
MUSC Bursar's Office
1 South Park Circle
Building 1, Suite 402
Charleston, SC 29407

ii. [Center for Academic Excellence and Writing Center \(CAE/WC\)](#)

Working plan

- Continue to work remotely.

To schedule an appointment

- Students: <https://lifenet.musc.edu>
- Faculty/staff: email huggin@musc.edu

Virtual office hours

- 8:30 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Physical office hours

- None.

Questions

- Christy Huggins
hugginsc@musc.edu
843-792-6390

iii. [Counseling & Psychological Services \(CAPS\)](#)

Working plan

- Continue to work remotely.

To schedule an appointment

- <https://lifenet.musc.edu>
- Call 843-792-4930.

Virtual office hours

- 8:00 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Physical office hours

- None.

Questions

- Kaitlyn Coleman
colemaka@musc.edu
843-792-4930

iv. [Instructional technology and faculty resources](#)

Working plan

- Remote and on-site.

To schedule an appointment

- Contact appropriate director listed below.

Physical office hours

- 7:30 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Virtual office hours

- 8:00 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Questions

- Mary Mauldin – executive director
843-876-5040 (O)
mauldinm@musc.edu
- Jonathan Coultas – director, academic media
843-876-5033 (O)
coultasj@musc.edu
- Damon Amella – director, classroom technology
843-792-4971 (O)
amella@musc.edu
- Harbor – harbor@musc.edu
- PollEverywhere – polleverywhere@musc.edu
- Turnitin – turnitin@musc.edu
- Evaluations – evals@musc.edu
- Panopto – panopto@musc.edu
- Webex – amella@musc.edu

v. **[Office of Enrollment Management \(Admissions, Registrar, Financial Aid\)](#)**

Working plan

- Closed to visitors.

Virtual office hours

- 8:00 a.m.-4:30 p.m. (Monday-Friday).
- Video meetings available.

Questions

- Website: <https://education.musc.edu/students/enrollment/contact-us>
- Main telephone: 843-792-2536
- Admissions: oesadmis@musc.edu
- Financial aid: finaid@musc.edu
- Records: registrar@musc.edu

Document submission

- For fastest service, submit by email to individual or appropriate department above.
- Physical documents processed twice weekly:
 - Drop Box ground floor lobby of Harper Student Center adjacent to Wellness Center.
 - Mail to:
MUSC Office of Enrollment Management
45 Courtenay Dr, MSC 203
Charleston, SC 29425-2030

vi. **[Office of Interprofessional Initiatives](#)**

Working plan

- Continue to work remotely.

To schedule an appointment

- See contact information below.

Virtual office hours

- 8:30 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Physical office hours

- None.

Questions

- Jeff Borckardt – executive director
borckard@musc.edu
- Dusti Annan-Coultas
annandu@musc.edu
- Sarah Velasco – administrative coordinator
843-792-2300
velasco@musc.edu

vii. [Office of Student Programs & Student Diversity](#)

Working plan

- Continue to work remotely.

To schedule an appointment or for questions

- stuinfo@musc.edu

Virtual office hours

- 8:00 a.m.-5:00 p.m. (Monday-Friday) – closed holidays.

Physical office hours

- None.

viii. [Student Health Services \(SHS\)](#)

Working plan

- Remote and on-site (select on-site services available by appointment-only basis).
- Available clinic services may be modified during the pandemic to protect the safety of students and clinic staff.

To schedule an appointment

- Call 843-792-3664.

Physical office hours

- 8:00 a.m.-4:30 p.m. (Monday-Friday) – select on-site services available by appointment only. No walk-ins. Closed holidays.

Virtual office hours

- 8:00 a.m.- 4:30 p.m. (Monday-Friday) – closed holidays.

Questions

- Appointments/general information call 843-792-3664.
- Student Immunizations: shsimmunizations@musc.edu
- Student Health Insurance: studenthealthins@musc.edu

ix. [Wellness Center](#)

Work plan

- Currently open with new COVID-19 policies.
- Remote wellness initiatives are also provided. See [website](#) for details.

Hours

- Visit the website for the most up-to-date opening information.
<https://web.musc.edu/resources/health-and-wellness/wellness-center>

Questions

- Email wellnesscenter@musc.edu
- Call 843-792-5757.
- Facebook <https://www.facebook.com/muscwellnesscenter/>

J. References

1. American College Health Association. (2020, May 7). Considerations for reopening institutions of higher education in the COVID-19 era. https://www.acha.org/documents/resources/guidelines/ACHA_Considerations_f_or_Reopening_IHEs_in_the_COVID-19_Era_May2020.pdf
2. Centers for Disease Control and Prevention. (2020a, April 30). Coronavirus disease 2019 (COVID-19): Communication resources. <https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html>
3. Centers for Disease Control and Prevention. (2020b, May 18). Coronavirus disease 2019 (COVID-19): Interim guidance for administrators of US institutions of higher education. <https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html>
4. Centers for Disease Control and Prevention. (2020c, May 21). Coronavirus disease 2019 (COVID-19): Cleaning and disinfecting. <https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html>
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6. Centers for Disease Control and Prevention. (2020e, June 30). Interim Considerations for Institutions of Higher Education Administrators for SARS-CoV-2 Testing. <https://www.cdc.gov/coronavirus/2019-ncov/community/colleges-universities/ihe-testing.html>
7. OpenSmartEDU. (2020, June 12). COVID-19 planning guide and self-assessment for higher education. <https://www.opensmartedu.org/wp-content/uploads/2020/06/Covid-19-Planning-Guide-for-Higher-Education.pdf>
8. South Carolina Department of Health and Environmental Control. (2020a, June 19). COVID-19 guidance for colleges/universities. <https://www.scdhec.gov/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/colleges-universities-covid-19>
9. South Carolina Department of Health and Environmental Control. (2020c). Educational and outreach materials (COVID-19). <https://www.scdhec.gov/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/educational-outreach-materials-2019-ncov>